



Software Usability

Course notes for CSI 5122 - University of Ottawa

2023 Deck A:

Course Outline and Introductory Material

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<http://www.eecs.uottawa.ca/~tcl/csi5122>

Themes of the course

Main theme: **User Experience (UX) of Software:**

- Software **usability engineering**.
- How to **develop** software systems that are **highly usable** and enhance overall **user experience**
- **Evaluation** of and **experiments** with user experience
- Adapting the **software engineering process** to produce more usable software

Secondary theme: How to **do good research** in software engineering, HCI, User Experience and Usability

- **Critical evaluation** and **writing a paper** in the UX domain

This is *not* a pure Human-Computer Interaction (HCI) course

It is an '*applied* HCI' course

- 'E' (engineering-focused) course in OCICS
- There are related A/S courses available at Carleton, taught by profs such as Robert Biddle and Sonia Chiasson

We will focus on engineering practicalities

- Certain other courses focus more on HCI theory

Background required

Being a grad student in CS, SE, Digital Transformation or a related subject should be enough

- All students in the course should have had **some undergrad background or work experience in software development**

No Usability/HCI course is assumed as background

- So far the topics of software usability or user experience are *unfortunately not required* in undergrad CS programs
- Those who have an HCI course such as UOttawa SEG3125 or other HCI background will have a small advantage
—10-15% of the material may be review

Grading: See also Syllabus

25% Assignment 1 – Research paper – due Oct 10 noon

30% Assignment 2 – Evaluation or experiment – Nov 7 noon

20% Assignment 3 – Presentation (Oct 11-Nov 29) or blog post (Nov 21 at noon)

25% 3 quizzes (8/8/9% in class; you will need a laptop/pad)

Bonuses as follows (on overall class mark)

- Submitting work early (1% per 3 working days; max 6%),
- Choosing to do an experiment (3% if done properly)
- Choosing to do a presentation (2% if done by Oct 20; 1% if done later; maybe more ... if we don't get enough).
- Up to 5% for the most informative presentations, and any experiment with publishable data if presented to the class

Penalties for late work

1% of the assignment grade for every working day it is late (but nothing allowed after Nov 29)

Exception 1: If you are doing an experiment or an evaluation with humans, I may negotiate a special later deadline for you after I review your plans

Exception 2: Presentations must be given the day they are scheduled unless you are sick

If you miss a quiz, I may interview you to test your knowledge

Learning about each other:

Who am I (Prof Tim Lethbridge)

- I have taught
 - CS since 1986
 - SE since 1990
 - Usability at the undergrad/grad level since 1992
- Main current research topics
 - Software Modeling (Umple) and complexity reduction
 - Software engineering tools, including their usability
 - Software Engineering Education
- Research projects with several companies over the years
- Worked at Nortel for 2 years in the 1980s

Who are you – Class interaction

Some of you tell me: Why are you interested in this topic

Some of you tell me: Experience doing User interface development or testing



TOPICS AND PEDAGOGICAL METHOD

Topics for the course 1

Not necessarily covered exactly in this sequence

What is usability and user experience?

- How do these compare with other qualities?

Doing research applied to UX and usability

***Design* for usability and user experience**

- Task analysis
- Key **heuristics** in design
- **Micro-interactions**

Topics for the course 2

Evaluation techniques

- Heuristic Evaluation
- Cognitive walkthroughs
- Evaluating usability by **analysis of videos of users as they think aloud** while using a system
- Conducting **formal experiments** to validate usability

Topics for the course 3

Internationalization and localization

Access for the disabled

Usability and UX in Software Engineering

- **SE methods** to improve usability
- **Maturity** of organizations in their UX work
- **Economics** of UX
 - Justifying an investment in usability
- **Measuring** usability
 - Setting realistic usability **objectives**

Other topics from papers and student presentations

Pedagogical method

I hope to **lecture only about half the time**

I want to have considerable **discussion** about particular

- Papers or reports I **will ask you to read** many weeks
- User interface case studies
- UX problems or design issues

I will ask students randomly by name to give opinions, so be prepared (answering well will count for attendance mark)

Some of you will do **presentations** on your research or evaluations

A first motivational example

Microsoft Excel

- Poor error message when it can't find an item
- <http://tims-ideas.blogspot.com/2011/06/usability-blooper-microsoft-excel.html>



TIPS ON ASSIGNMENT 1: RESEARCH PAPER

General Research Sources - 1

Google Scholar

- <http://scholar.google.ca>

Scopus (Specify University of Ottawa and log in to SSO)

- <https://www.scopus.com>
- Very good general meta-search for scientific information
- Example searches to try
 - Use colour user interface
 - Cognitive walkthrough
 - Usability engineering

General Research Sources - 2

IEEE Xplore

- <http://ieeexplore.ieee.org/Xplore/dynhome.jsp>

ACM Digital library and guide to literature

- <http://portal.acm.org/portal.cfm>

Springerlink

- Access to Springer journals and Lecture Notes in Computer Science
- <https://link.springer.com>

Science Direct

- <http://www.sciencedirect.com/>

HCIBib

- <http://hcibib.org/>

Some Journals

ACM transactions on Computer-Human Interaction

- www.acm.org/tochi/

Human-Computer Interaction

- <http://hci-journal.com>

International Journal of Human Computer Studies

- <https://www.sciencedirect.com/journal/international-journal-of-human-computer-studies>

Other periodicals

ACM interactions

- Magazine style
- <http://www.acm.org/interactions/>

ACM SIGCHI Bulletin

- Columns, reports, etc.
- <http://bulletin.sigchi.org/>

Key conferences

CHI

- <https://sigchi.org/conferences/>

Interact

- <https://www.interact2021.org>

Key website for usability and UX: NNGroup

The Nielsen-Norman Group: Jakob Nielsen and Don Norman

- This will serve as the textbook for the course
- <https://www.nngroup.com> (Click on Articles)
 - These articles can be references but are not peer reviewed, so they are ‘grey literature’: i.e. Can’t be central references
 - Also see: Don Norman’s Essays <http://www.jnd.org/dn.pubs.html>

For coming weeks, as homework, look at:

- Nielsen’s Usability Heuristics
<https://www.nngroup.com/articles/ten-usability-heuristics/>
- Visibility of System Status (Heuristic 1)
<https://www.nngroup.com/articles/visibility-system-status/>
- Flexibility and Efficiency of Use (Heuristic 7)
<https://www.nngroup.com/articles/flexibility-efficiency-heuristic/>
- Help and Documentation (Heuristic 10)
<https://www.nngroup.com/articles/help-and-documentation/>

Other websites for usability and UX

Usability First

- <http://www.usabilityfirst.com/>

User Experience Professionals Association

- <https://uxpa.org>

UX Planet

- <https://uxplanet.org>

Patent searches

- US patents
 - <http://patft.uspto.gov/>
- Canadian patents
 - <https://www.ic.gc.ca/opic-cipo/cpd/eng/search/basic.html>
- Do a search on “User interface”

Examples of topics for your research paper - 1

Usability/UX measurement and metrics

- E.g. Discuss different metrics used in different studies, and compare them

Measuring individual differences among users

Making software usable for the disabled

- Pick a type of disability and a class of application

Comparison of software UX research with ergonomics studies in other disciplines

Research paper topic ideas - 2

International **standards** for usability

- e.g. ISO 9241 series and ISO 2502x

How UX improvements have helped organizations **financially** or improved **product sales**

Specific UX design issues

- E.g. choice of **colours**, use of **animations**, design of **carousels**

Reliability and **validity** of usability testing

- If you do two similar studies, will you get the same results?
- How to address threats to validity

Research paper topic ideas - 3

Rapid (**discount**) approaches to usability

- Perhaps you could compare this to more expensive approaches

Ethics in usability testing

- What different approaches are taken in different places?
- What issues arise?

Effects of alternatives in UX **experimental design**

- How **blocking** (grouping participants) is done
- How studies have been analyzed statistically

Research paper topic ideas - 4

UX in a certain class of applications or tools

- **Help** systems
- **Search** tools
- A particular class of **games**
- Software **IDEs**
- **Automotive** dashboards
- Home **appliances**
- **Video** editing software
- Etc.



WHEN READING PAPERS, CONSIDER THREATS TO VALIDITY

No research is perfect

You should always consider **factors that could mean that certain research results are less applicable**

Always discuss threats to validity ...

- When doing a literature review
- When writing your own experiment paper
- When presenting in class

Threats to validity - 1

Conclusion validity

- Factors leading you to incorrectly believe some conclusion
 - Seeing things that aren't there due to bias
 - Working with only one group/type of participants
 - Participants learn from one step to the next
 - Many other bias sources
 - Statistical errors, like doing many T-tests
- Factors leading you to not reach a conclusion you should reach
 - Not finding the needle in the haystack
 - Not enough data
 - Not enough participants
 - Too much noise in the data
 - Not asking the right questions
 - Not using the right statistics

Threats to validity - 2

Internal validity - are the relationships *causal*

—Could something *other* than what you think be causing the results you see

Construct validity - did we measure what we wanted to measure?

—Using the wrong model (construct) or measurements

External validity - can we generalize the results?

—Are the results just true in this specific situation

Good website on threats to validity: **Read it as homework**

- <http://www.socialresearchmethods.net/kb/introval.php>



WRITING A GOOD RESEARCH PAPER

Writing a good research paper (for this course) - 1

Step 1: Have **something to say**

- Learn the relevant **background**
 - Search and read/skim the literature
 - **Follow the citations** to see *later* papers that cite this
 - Look at the references to see *earlier* papers
- When discussing studies, summarize
 - Method followed
 - Hypotheses and research questions addressed/answered
 - Key results (data, statistics)
 - Threats to validity
 - Key conclusions drawn from the results

Writing a good research paper - 2

Step 2: Develop a **structure**

- E.g.
 - Abstract** (write at end summarizing motivation, method, results, conclusions)
 - Introduction** (probably write at end)
 - Background / literature summary**
 - Avoid just ‘parroting’ what each paper says
 - (Body -- if presenting your own research)
 - Results and discussion**
 - Conclusions and future work (write at end)**
 - References**

Writing a good research paper - 3

Step 3: Fill in **details**

- When you get stuck, work on a different section

Step 4: **Review** multiple times on different days

- Does it 'tell a story' ?
- Are there details that could be left out?
- Can I synthesize to bring ideas together better?
- Are important elements missing?
- Is each sentence/paragraph well written?
- Have you used citations/references well?

- Ask somebody else to proofread

Some references on writing good papers

<http://people.csail.mit.edu/mernst/advice/write-technical-paper.html>

<http://www.eg.bucknell.edu/~cs475/F97-S98/handbook/research-paper.html>

<http://www.sigplan.org/oopsla/oopsla96/how91.html>

<http://www.cs.cmu.edu/~jrs/sins.html>

—Don't 'grandmother', i.e. tell people basic background they would know

—Don't say 'This paper is organized as follows ...'