Université d'Ottawa | University of Ottawa

Experiment-3 AC Circuit Analysis





www.uOttawa.ca





- Trying to measure the complex quantities of current and voltage in two different circuits
- Series AC circuit
- Parallel RLC circuit



Complex number representation



- We can show a complex number two forms
- Rectangular form as a real part and imaginary part

Z=a+jb

• Polar form as a magnitude and a phase angle

While $|Z| = \sqrt{a^2 + b^2}$ and $a = \tan^{-1}(\frac{b}{a})$



AC circuit analysis

• Ohm's law for resistor

Series Connections

Parallel connections

• Capacitor

$$X_C = \frac{V_C}{I} = \frac{1}{W_C}$$

 $R = \frac{V_R}{I}$

And Inductor

$$X_L = \frac{V_L}{I} = W_L$$

$$I = I_1 = I_2 = I_3$$

$$V = V_1 + V_2 + V_3$$

$$I = I_1 + I_2 + I_3$$

$$V = V_1 = V_2 = V_3$$





Mathematical Analysis of RLC Circuit

• RLC series:

$$Z = R + j(W_L - \frac{1}{W_C})$$





Mathematical Analysis of RLC Circuit • RLC parallel: $R_{S}=47 \Omega$



Note : By increasing W, Z_1 will increase, Z_2 will remain unchanged and Z_3 will decrease.



Required Data for Exp-3



- For RLC Series
- a. Measure the amount of I, V(R), V(c) and V(L)
- b. Fill the table (1)
- c. Change the frequency from 500 to 1000 and record the voltages amount
- d. show the trend of each V vs f(500-1000) and compare the results in your report

Note: I is constant and V varies across different components



Required Data for Exp-3



- For RLC Parallel
- a. Fill the table (2) by measuring I_1 , I_2 , I_3
- b. Increase the frequency from 500-1000 and collect different amounts of current.
- c. Compare the data related to frequency equal to 1000

Note: Voltages are same across different components







- 1. Prof. Habash Webpage
- 2. Design soft: Kirchhoff's law in AC circuits: www.tina.com/English/tina/course/221kirch/kirch
- 3. The encyclopedia of science: Current lag and lead www.daviddarling.info/encyclopedia/C/current lag and lead.html

