#### **EUROSIM 2001: Shaping Future with Simulation**

## Impact of Data on Simulation: From Early Practices to Federated and Agent-Directed Simulation

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## Aims:

To elaborate on

- the types and importance of

- data

- simulation
- the impact of data on simulation

## Plan:

- Impact of Data: A Milestone Example
- Basic Concepts: Belief, fact, data, information, and knowledge
- Where Data Matters in Simulation
- 3 Perceptions of simulation
- Simulation and Real System: Concurrency
- Possibilities for Augmented Reality
- Levels of Perception of Simulation
- Some Advanced Types of Simulation
- Unity in Diversity

### **Impact of Data: A Milestone Example**

From earth-centric universe to sun-centric solar system

C. Ptolemy	(100-175)	earth-centric view	
N. Copernicus	s (1473-1543)	formulation of the <i>sun-centric</i> view	
Tycho Brahe	(1548-1601)	relentless observations (i.e., data)	
		of the planetary system	
J. Kepler	(1571-1630)	abstraction & formulation	
G. Galilei	(1564-1642)	own observations (i.e., data) and	
		support of and fight for	
		Copernican view	

**Basic Concepts: Belief, fact, data, information, and knowledge** (1/4)

**Belief** is a hypothesis about some unobservable situation.

Beliefs do not need to be true!

**Fact** (1539) is what makes a belief true or false. (from *factum* – a thing done)

# **Basic Concepts:** Belief, fact, data, information, and knowledge

Data (1646) plural of datum;

**Data** means factual information given or admitted, as measurement or statistics, to be used as a basis for reasoning, inferencing, discussion, or calculation.

2/4

**Basic Concepts**: Belief, fact, data, information, and knowledge

Knowledge

- (Russell): a sub-class of true beliefs.
- (Minsky): justifiably true beliefs.
- (Hayes-Roth): facts, beliefs, and heuristic rules.

(3/4)

**Contradistictions: Belief, fact, data, information, and knowledge** (4/4)

(Wildberger)

Data are facts.

**Information** is data organized for some human purpose.

**Knowledge** is information and how to use it.

**Deciding** is acting on information.

#### (about 150) Types of data:

- abnormal data
- abstract data
- actual data
- affected data
- alphabetic data
- alphanumeric data
- altered data
- ambiguous data
- analog data
- analog input data

- available data
- background data
- biased data
- certain data
- certified data
- complementary data
- conditional data
- confidential data
- contradictory data
- conventional data
- corrupted data
- customizable data
- discrete data ...

#### (about 150) Types of data:

- divided data
- domain-dependent data
- domain-independent data
- dynamic data
- dynamical data
- dynamically-changing data
- electronic data
- empirical data
- emulated data
- encripted data

- endogenous data
- evidential data
- exogenous data
- external data
- externally defined data
- externally described data
- externally generated data
- factual data
- formatted data
- global data
- heterogenously stored data
- hidden data
- hierarchical data ...

### Where Data Matters in Simulation:

To have meaningful and credible results from a simulation study, one must have relevant and correct data.

datasets need to be reliable, validatable, auditable, and replaceable.

Data may be needed in *several phases* of a simulation study:

- to formulate a model (parameter fitting and calibration);
- to formulate an environment (static or dynamic)
- to validate/verify model and experimental conditions
- to generate model behavior (initial conditions, parameters)

## **3 Perceptions of simulation:** (1/11)

"Simulation" is derived from Latin "simulacre".

- **"Simulation"** has 3 images:
  - non-scientific view
  - scientific view
  - military perception

# **3 Perceptions of simulation:** (2/11)**- non-scientific view**

"Simulation" means fake, a sham object, counterfeit, or imitation. (used since 14<sup>th</sup> century)

**Examples**: simulated leather, simulated pearl

There is a *confusion of the terms* simulation and emulation.

**Emulation** means: "ambition or endevour to equal or excel others (as in achievement).

**Example**: a child may emulate her parents; and by doing so she does not simulate them. (However, her behaviour, not being the innate one, may be considered imitation or fake.)

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3 Perceptions of simulation: (3/11)- scientific view

**"Simulation"** is goal-directed experimentation with dynamic models.

When the experimentation cannot or should not be done on the real system, one can perform it using a dynamic model and hence *use simulation*.

**"Simulation"** is the contemporary *sine qua non* technique of Francis Bacon's (1561-1626) scientific method which is based on experimentation. (as advocated in his *Novum Organum* published in 1620.)

**3 Perceptions of simulation:** (4/11)**- scientific view** 

"Until we attempt to simulate a system, we don't realize how little we know\* about it"

Donald Knuth

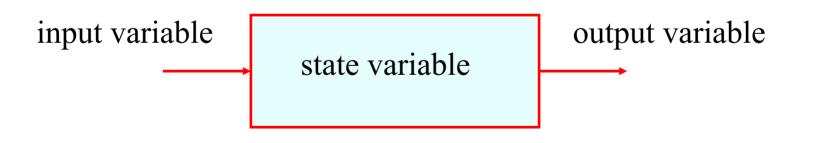
\* both the **dynamics** and the **relevant parameters** (i.e., data)

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- **3 Perceptions of simulation:** (5/11)
- scientific view

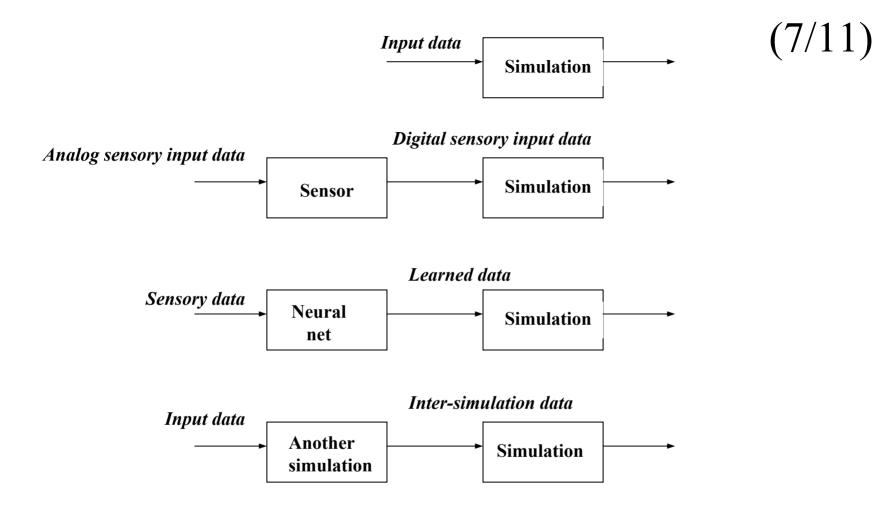
-(from a systemic point of view) simulation can be used to find the values of output, input, or state variables of a system; provided that the values of the two other types of variables are known. (W. Karplus, 1976).



- **3 Perceptions of simulation:** (6/11)
- scientific view



<b>Type of problem:</b>	Find		Given	
Analysis	Output	input	state	
Design	State	input		output
Control	Input		state	output



#### Types of Simulation Input Data

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**3 Perceptions of simulation:** (8/11)**- military perception** 

**Military perception of simulation** can be summarized as "*All but war is simulation*."

- **3 types of military simulation:**
- Live simulation
- Constructive simulation
- Virtual simulation

**3 Perceptions of simulation: (9/11)** 

#### - military perception: Live simulation

In **live simulation**, experimentation is performed with simulated (fake) ammunition and real system acting in real environment.

In *live simulation*, real people and real equipment are both augmented with special sensors to act as target designators.

Live simulation can best be conceived as a special case of augmented reality simulation.

- **3 Perceptions of simulation:** (10/11)
- military perception: Constructive simulation

**Constructive simulation** is war gaming.

Forces, equipment, and environment are represented by models.

At decision points, decision makers inject their decisions to the simulation system.

**Constructive simulation** fits to the scientific definition of simulation with war gaming connotation.

- **3 Perceptions of simulation:** (11/11)
- military perception: Virtual simulation

*Virtual* simulation is military simulation where *virtual* equipment –namely, a physical model of the system– is used for training purposes.

In non-military applications the term **simulator** is used when a physical model of the system is used.

When the physical model has a man-in-the-loop, simulators are used for training purposes.

**Virtual simulation** fits to the scientific definition of simulation with simulator connotation.

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### **Simulation and Real System: Concurrency** (1/9)

## 2 possibilities:

- Stand-alone simulation
- On-line simulation

## **Simulation and Real System: Concurrency** (2/9) **Stand-alone simulation**

**Stand-alone simulation** is use of simulation independent of the real system.

There are 3 **purposes**:

- Pure experimentation
- Training to develop skill in the use of hardware
- Training to enhance decision making skill

**Simulation and Real System: Concurrency** (3/9) **Stand-alone simulation:** 

**Pure experimentation** 

**Most common purpose** in the use of simulation for both civilian and military applications.

This type of usage supports design, analysis, control, planning, logistic operations, simulation-based acquision, and simulation-based evaluations of products and processes.

## **Simulation and Real System: Concurrency** (4/9) **Stand-alone simulation**

**Training to develop skill in the use of hardware** 

A human operator uses a virtual equipment (a simulator) to develop skills to use the equipment.

This usage corresponds

- to **simulators** (in civilian applications) and
- to **virtual simulation** (in military applications).

## **Simulation and Real System: Concurrency** (5/9) **Stand-alone simulation**

**Training to enhance decision making skill** 

This type of usage is done by *gaming simulation*.

In civilian applications: *business games* 

In military applications: war games, conflict management simulation, and peace support simulation

## **Simulation and Real System: Concurrency** (6/9) **On-line simulation**

**On-line simulation** is use of simulation concurrently with the real system.

There are 3 goals of usages:

- To support the operations of the real system
- To foster on-line diagnosis
- To augment reality

**Simulation and Real System: Concurrency** (7/9) **On-line simulation** 

To support the operations of the real system

Simulation can provide predictive displays.

**Simulation and Real System: Concurrency** (8/9) **On-line simulation** 

To foster on-line diagnosis

- Run real system and simulation concurrently and compare their behaviors.

- A **difference** may indicate **a mulfunction** of the real system.

**Simulation and Real System: Concurrency** (9/9) **On-line simulation** 

**To augment reality** 

In **augmented (or mixed) reality simulation,** real and virtual entities (that can be people or equipment) and the environment can exist at the same time.

Hence, operations can take place in a richer *augmented reality environment*.

#### *Reality is a special case of simulation!*

## **Possibilities for Augmented Reality**

	Real equipment	Virtual equipment
Real operator	- Live simulation (a human operator uses <i>virtual</i> guns)	- Simulators - Virtual simulation
Virtual operator	- Automated vehicles (auto pilot, aircraft wo pilot; vehicle wo driver)	e.g., an AI aircraft

- **3 levels**: simulation as
- a computational activity
- a model-based activity
- a knowledge generation activity

## **Levels of Perception of Simulation:** (2/4) **Simulation as a computational activity**

The emphasis is on the generation of model behavior. (Conventional simulation)

All issues of **input data** and **initialization** are applicable.

## **Levels of Perception of Simulation:** (3/4)

## Simulation as a model-based activity

In addition to generation of model behavior, computer-aided modelling, model-base management, parameter-base management, and symbolic processing of models are considered.

The role of data in modelling and parameter-base management is primordial.

## **Levels of Perception of Simulation:**

## Simulation as a knowledge generation activity

The definition of simulation can be interpreted as follows: Simulation is model-based experiential knowledge generation.

This abstraction facilitates the synergy of simulation with other knowledge generation techniques: Optimization, statistical inferencing, reasoning, hypothesis processing.

(4/4)

- Federated simulation
- Agent-directed simulation
- Holonic simulation
- Holonic agent simulation

## **Some Advanced Types of Simulation:** (2/4) **Federated simulation**

This is an example of interoperability of several simulation studies each called a federate.

Current realization relies on HLA (High Level Architecture).

A specific **example** of the role of data in federated simulation:

Reduction (minimization) of data exchange requirements between federates.

**Some Advanced Types of Simulation:** (3/4) **Agent-directed simulation** 

- **3 possibilities**:
- Agent simulation
  - (simulation of entites represented by agents)
  - (challenges to quantify motivation and autonomy)
- Agent-based simulation
- Agent-supported simulation

## **Some Advanced Types of Simulation:** (4/4) **Holonic simulation** and **holonic agent-simulation**

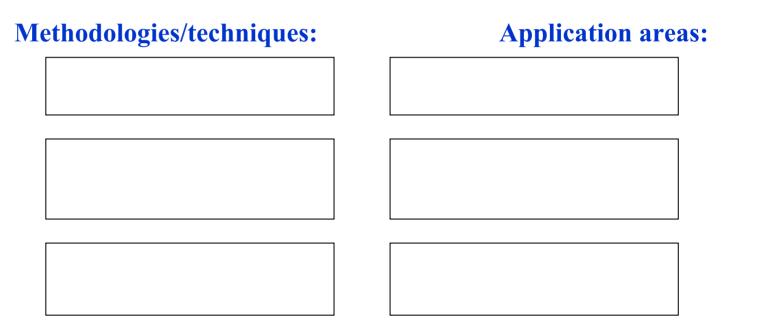
Holonic systems are excellent candidates to conceive, model, control, and manage **dynamically organizing cooperative systems**.

A holonic system is composed of autonomous entities (called **holons**) that can deliberately reduce their autonomy, when need arise, to collectively achive a goal.



A view of the topics of the invited presentations at the EUROSIM 2001 Congress

- Art of simulation, Emerging trends\*



Impact of data on simulation

\* We shall find a way or we shall make one!

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A view of the topics of the invited presentations at the EUROSIM 2001 Congress

- Art of simulation, Emerging trends\*

#### Methodologies/techniques:

#### **Application areas:**

Validation

Societal models

Sim environments with adaptive behavior

Atmospheric modelling

Visualization / animation

Integrated water management

Impact of data on simulation

\* We shall find a way or we shall make one!

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## We Have Seen:

- Impact of Data: A Milestone Example
- Basic Concepts: Belief, fact, data, information, and knowledge
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