

CSI1102 Introduction to Software Design

Chapter 11: Recursion

Chapter 11: Recursion

- Recursion is a fundamental programming technique that can provide elegant solutions to certain kinds of problems
- Learning objectives:
 - Learn to think in a recursive manner
 - Learn to program in a recursive manner
 - Understand the correct use of recursion versus iteration
 - Understand the examples using recursion
 - Know about fractals

2

What is recursion: Recursive Thinking

- *Recursion* is a programming technique in which a **method can call itself to solve a problem**
- Before applying recursion to programming, it is best to practice thinking recursively
- Consider the following list of numbers:
24, 88, 40, 37
- A list can be defined recursively as?

3

Recursive Definition of a List

- A list can be defined recursively as

```
A LIST is a: number  
or a: number comma LIST
```

- That is, a LIST is defined to be a single number, or a number followed by a comma followed by a LIST
- The concept of a LIST is used to define itself

4

Recursive Definitions

- The recursive part of the LIST definition is used several times, ultimately terminating with the non-recursive part:

```
number comma LIST  
24 , 88, 40, 37  
  
number comma LIST  
88 , 40, 37  
  
number comma LIST  
40 , 37  
  
number  
37
```

5

Avoiding Infinite Recursion: The Base Case

- All recursive definitions must have a base case, i.e. the non-recursive part
- If they don't, there is no way to terminate the recursive path
- The code of a recursive method must be structured to handle both the base case and the recursive case
- A definition without a non-recursive part causes *infinite recursion*
- *What is the base case in a List?*

6

Recursive Definitions of Mathematical equations

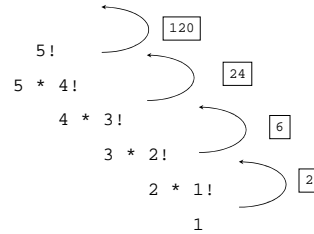
- N!, for any positive integer N, is defined to be the product of all integers between 1 and N inclusive
- This definition can be expressed recursively as:

$$\begin{aligned} 1! &= 1 \\ N! &= N * (N-1)! \end{aligned}$$

- The concept of the factorial is defined in terms of another factorial **until the base case of 1! is reached**

7

Recursive Definitions: N!



8

Recursive Programming: Another example

- Consider the problem of computing the sum of all the numbers between 1 and any positive integer N, inclusive
- This problem can be expressed recursively as:

$$\begin{aligned} \sum_{i=1}^N &= N + \sum_{i=1}^{N-1} = N + (N-1) + \sum_{i=1}^{N-2} \\ &= \dots = N + (N-1) + (N-2) + \dots + 2 + 1 \end{aligned}$$

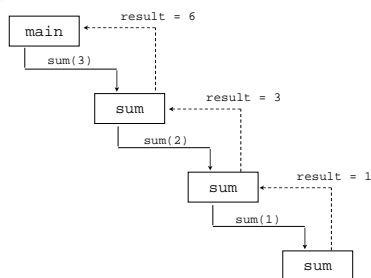
9

Recursive Programming: Calculating the sum

```
public int sum (int num)
{
    int result;
    if (num == 1)
        result = 1;
    else
        result = num + sum (num - 1);
    return result;
}
```

10

Recursive Programming: Program Execution



11

Recursion vs. Iteration

- Just because we can use recursion to solve a problem, doesn't mean we should
- For example, the sum (or the product) of the numbers between 1 and any positive integer N can be calculated with a for loop
- You must be able to determine **when recursion** is the correct technique to use

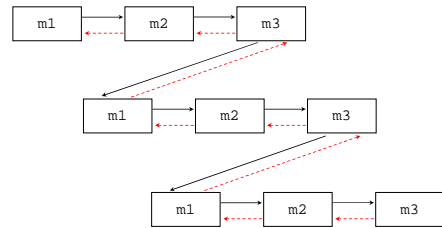
12

Indirect Recursion

- A method invoking itself is considered to be *direct recursion*
- A method could invoke another method, which invokes another, etc., until eventually the original method is invoked again
- For example, method `m1` could invoke `m2`, which invokes `m3`, which in turn invokes `m1` again until a base case is reached
- This is called *indirect recursion*, and requires all the same care as direct recursion

13

Indirect Recursion



14

An example of recursion: Maze Traversal

- We can use recursion to find a path through a maze; a path can be found from any location if a path can be found from any of the location's neighboring locations
- At each location we encounter, we mark the location as "visited" and we attempt to find a path from that location's "unvisited" neighbors
- Recursion keeps track of the path through the maze
- The base cases are an prohibited move or arrival at the final destination



15

Maze Traversal: Maze Grid and Output

■ The Grid

```

1 1 1 0 1 1 0 0 0 1 1 1 1
1 0 1 1 1 0 1 1 1 1 0 0 1
0 0 0 0 1 0 1 0 1 0 1 0 0
1 1 1 0 1 1 1 0 1 0 1 1 1
1 0 1 0 0 0 0 1 1 1 0 0 1
1 0 1 1 1 1 1 1 0 1 1 1 1
1 0 0 0 0 0 0 0 0 0 0 0 0
1 1 1 1 1 1 1 1 1 1 1 1 1
  
```

■ The output

The maze was successfully traversed!

```

7 7 7 0 1 1 0 0 0 1 1 1 1
3 0 7 7 7 0 7 7 7 1 0 0 1
0 0 0 0 7 0 7 0 7 0 3 3 3
7 7 7 0 7 7 7 0 7 0 3 3 3
7 0 7 0 0 0 0 7 7 3 0 0 3
7 0 7 7 7 7 7 7 0 3 3 3 3
7 0 0 0 0 0 0 0 0 0 0 0 0
7 7 7 7 7 7 7 7 7 7 7 7 7
  
```

16

Maze Traversal: MazeSearch.java

```

public class MazeSearch
{
    public static void main (String[] args)
    {
        Maze labyrinth = new Maze();

        System.out.println (labyrinth);

        if (labyrinth.traverse (0, 0))
            System.out.println ("The maze was successfully traversed!");
        else
            System.out.println ("There is no possible path.");

        System.out.println (labyrinth);
    }
}
  
```

17

Maze Traversal: Maze.java

```

public class Maze
{
    private final int TRIED = 3;
    private final int PATH = 7;

    private int[][] grid = { { 1,1,1,0,1,1,0,0,0,1,1,1,1},
                             { 1,0,1,1,1,0,1,1,1,1,0,0,1},
                             { 0,0,0,0,1,0,1,0,1,0,1,0,0},
                             { 1,1,1,0,1,1,1,0,1,0,1,1,1},
                             { 1,0,1,0,0,0,0,1,1,0,0,1,1},
                             { 1,0,1,1,1,1,1,0,1,1,1,1},
                             { 1,0,0,0,0,0,0,0,0,0,0,0},
                             { 1,1,1,1,1,1,1,1,1,1,1,1,1} };

    Continued...
  
```

18

Maze Traversal: Maze.java (cont.)

```
public boolean traverse (int row, int column)
{
    boolean done = false;
    if (valid (row, column))
    {
        grid[row][column] = TRIED; // this cell has been tried
        if (row == grid.length-1 && column == grid[0].length-1)
            done = true; // the maze is solved
        else
        {
            done = traverse (row+1, column); // down
            if (!done)
                done = traverse (row, column+1); // right
            if (!done)
                done = traverse (row-1, column); // up
            if (!done)
                done = traverse (row, column-1); // left
        }
        if (done) // this location is part of the final path
            grid[row][column] = PATH;
    }
    return done; }

```

Continued...

19

Maze Traversal: Maze.java (cont.)

```
//-----
// Determines if a specific location is valid.
//-----
private boolean valid (int row, int column)
{
    boolean result = false;
    // check if cell is in the bounds of the matrix
    if (row >= 0 && row < grid.length &&
        column >= 0 && column < grid[row].length)
    {
        // check if cell is not blocked and not previously tried
        if (grid[row][column] == 1)
            result = true;
    }
    return result;
}

```

Continued...

20

Maze Traversal: Maze.java

```
//-----
// Returns the maze as a string.
//-----
public String toString ()
{
    String result = "\n";
    for (int row=0; row < grid.length; row++)
    {
        for (int column=0; column < grid[row].length; column++)
            result += grid[row][column] + " ";
        result += "\n";
    }
    return result;
}

```

21

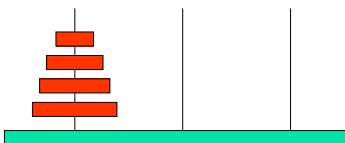
Classic recursive problem: Towers of Hanoi

- The *Towers of Hanoi* is a puzzle made up of three vertical pegs and several disks that slide on the pegs
- The goal is to move all of the disks from one peg to another according to the following rules:
 - We can move only one disk at a time
 - We cannot place a larger disk on top of a smaller disk
 - All disks must be on some peg except for the disk in transit between pegs

22

Towers of Hanoi

- We use 3 pegs to accomplish this task
- See p. 616 of the text book



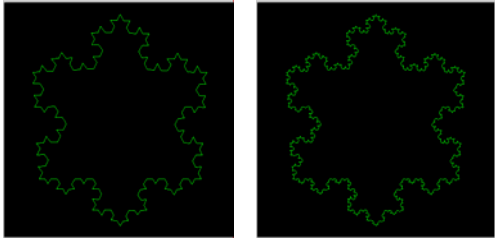
23

Recursion in Graphics: Fractals

- A *fractal* is a geometric shape that can consist of the same pattern repeated in different scales and orientations
- The *Koch Snowflake* is a particular fractal that begins with an equilateral triangle
- To get a higher order of the fractal, the middle of each edge is replaced with two angled line segments

24

Fractals: Modeling Chaos et cetera



25

Summary: Chapter 11

- Learning objectives:
 - Learn to think in a recursive manner
 - Learn to program in a recursive manner
 - Understand the correct use of recursion versus iteration
 - Understand the examples using recursion
 - Know about fractals



26