

Célébration de l'excellence Celebration of Excellence



Faculté de génie

La Faculté de génie vous invite aux présentations par les récipiendaires des prix facultaires pour l'année 2012-2013

Prix d'excellence en recherche G.S. Glinski Prix d'excellence en enseignement pour un professeur à temps partiel

DATE: Mercredi 26 juin 2013 ENDROIT: Pavillon ÉITI, pièce B0138 The Faculty of Engineering invites you to attend the public lectures in honor of the recipients of the Faculty Awards in 2012-2013

G.S. Glinski Award for Excellence in Research Part-time Professor Award for Excellence in Teaching

DATE: Wednesday, June 26, 2013 LOCATION: SITE Building, room B0138

Eric Dubois EECS G. S. Glinski Award 2013

Digital Processing of Visual Signals: From Broadcast Television to 3D Telepresence

The field of electronic visual communications has evolved in a relatively short period from over-the-air broadcast television to a wide array of visual services ranging from pocket and hand-held devices to giant screens. This evolution was made possible by advances in acquisition and display technologies (cameras and screens) and by sophisticated digital processing of visual signals. This talk will illustrate how mathematical models and tools have allowed advances in a number of specific digital imaging applications, ranging from broadcast television to digital cameras to the ability to use 3D imaging to experience distant real-world places from your desktop computer, the comfort of your living room or right from the palm of your hand.



Boguslaw Kruczek CHG J. V. Marsh Award

Prix d'excellence en enseignement J.V. Marsh (présentation à l'automne 2013)

J.V. Marsh Award for Excellence in Teaching (to be presented in Fall 2013)



Hussein Al Osman Part-time Professor Award 2013

Teaching from a student's perspective

I am a part time professor at the faculty of engineering at the University of Ottawa. I am also a student. I consider myself quite fortunate to have experienced this faculty from several standpoints (not only as a lecturer, but also as an undergraduate and graduate student). Having been an undergraduate student just barely six years ago helped me understand students' mindsets, expectations from classes and concerns during the course of their studies. I heavily made use of this background to try to accommodate my students' learning needs. I tried my best to teach from a student's perspective...